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ERASMUS+ KA1 MOBILITÁSI PROJEKTEK – 2024 EGYÉNI

BESZÁMOLÓ - DIÁKOK

A résztvevő adatai

Név	Urbán Tamás
Évfolyam	10.B
Intézmény	Szegedi Kis István Református Gimnázium, Technikum, Általános Iskola, Óvoda és Kollégium

A projekt adatai:

Hivatkozási szám (projektkód):	2024-1-HU01-KA122-SCH-000221911

A mobilitás adatai

Mobilitás típusa (nem helyes törlendő)	csoportos diák mobilitás
Fogadó intézmény neve	Laukaan Lukio
Fogadó ország	Finnország
Munkanyelv	Angol
Mobilitás időtartama	2025. március 30-tól április 6-ig 6 nap (munkanapok száma) 2 utazási napok száma

Kérdések a mobilitás előtt:

A résztvevő feladatai a mobilitás előtt

(Kérjük, röviden mutasd be, hogyan készültél/készülsz fel a mobilitásra.)

After finding out about the Finnish scholarship I dreamed of being selected. I decided to apply for the grant for multiple reasons. On the one hand it was a tremendous opportunity to visit a country with an excellent education system, on the other hand the prestige of winning this scholarship was very significant for me. I had to hand in an English motivational letter and I also had to participate in an interview. I spent a lot of time preparing for the journey to Finland by collecting as much information as possible. I also had the chance to attend a lecture in connection with the host country.These were held by our geography teacher. I also had the opportunity to attend a very interesting lecture. One of our English teachers shared some useful information about our home country with us. In order to fill in all the necessary documents and to be familiar with the journey to Finland we and our parents had a meeting with the coordinator and the English teachers. I had to pack in a lot of stuff and to buy everything I needed for the trip. Practicing and revising English before getting to Jyväskylä was necessary to make my dream come

Az elvárt tanulási eredmények meghatározása a mobilitás tervezési szakaszában (pályázat)

Mit szeretnél tanulni, megtapasztalni, elsajátítani a mobilitás során? (Több célkitűzést is felsorolhatsz.)

I would like to learn more about the Finnish cuisine, culture and the education system. I would like to further develop and expand my English skills, communicate with local people and get to know the life of the Finnish students. I want to get out of my comfort zone and experience a new destination where I have never been to before.

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Kérdések a mobilitás után:

Hogyan alkalmazhatóak a tanultak a mindennapi tanulásban?

Mit tanultál, tapasztaltál, sajátítottál el a mobilitás alatt? Miben fejlődtél?	I learned a lot about the Finnish education system, experienced Finnish culture and the local daily life. I was able to practice my English by talking to Finnish students, once I went shopping in the city with a couple of Finnish students along with 3 of my classmates. I am very fond of speaking English (which my C1 language. exam proves) and I was so pleased with being able to use my language knowledge. I am very interested in architecture and I was really happy to be able to visit the university buildings designed by the renowned Finnish architect: Alvar Aalto.
Mennyire teljesültek az előzőleg meghatározott célkitűzéseid?	All my goals regarding Finland were achieved because I could spend a week as a high school student in Finland, I set out goals for myself, like visiting cultural landmarks like the Alvar Aalto Museum which I succeeded in.
Tanultál olyat, amire előre nem számítottál? Mi volt az?	I was able to get to know my fellow course members in an other way and see the world from a different perspective.

Mire tudod használni a tanultakat?	I can use English in my everyday life because everything online is available in English. As a reserved student becoming more self-confident and sociable is of great significance to me.
Kivel osztottad meg az új ismereteket?	I can share my new knowledge with my friends and my parents, and the fact that I have a scholarship will be useful while looking for a job in the future.
A tapasztalatok milyen előnyt jelentenek számodra a hazai tanulmányaid során?	The Finnish education system taught me not to learn everything in one day, it's better to divide your learning materials into multiple segments and I can use my improved English skills for my upcoming exams.

Milyen új ismeretekre tettél szert a fogadó intézmény országának, veled együtt tanuló diákok országának oktatási rendszeréről, kultúrájáról?	I think I learned a lot of new things in Finland. It was a once-in-a-lifetime experience to get to know the country's education system, history, cuisine, culture and there was a lots to learn along the way. It was very interesting for me that the students have five weeks to learn and then they have an exam week. The school year is divided into six-week school periods. They have more flexibility, they have the chance to decide what they would like to learn.

A mobilitás programja:

Kérjük, részletezd a mobilitás alatt megvalósított tanulással kapcsolatos tevékenységeket. (Például: órarend, részletes program napi bontásban, szabadidős
tevékenységek) Csoportos mobilitásnál: Milyen témájú projekten dolgoztatok együtt? Milyen közös feladatokat oldottatok meg a másik ország tanulóival?

Sunday:

On the way to our destination I felt great, because of the fact that I got to visit a wonderful country with my fellow students and teachers due to the scholarship. Everything was alright at the airport, apart from the flight. Unfortunately, it was a little bit troublesome for me because my ears hurt badly by the end, but the second flight was thankfully much easier. After that, I did not run into any issues whatsoever when we landed. When we arrived at our Time Hostel I quickly organised my belongings and fell asleep.

Monday:

I did not get to sleep a lot, but I still felt energized for some reason.
The buses were always on time. Tey were very clean and spacious. When I arrived at school I did not know what to expect. Just like all the other buildings I saw in Finland the inside of our school was spacious, clean and modern, kind of IKEA-like, I am aware that this was a newer school in an academic city, so there are probably schools that look worse than this. The school life is a lot more alive, the students noticeably liked or at the very least tolerated going to school. In Hungary finding attending school as tedious work is culturally widespread, but in Finland according to my experience going to school is an opportunity and not a busy work for the students. The system felt more developed (caught up with technology) than at most of the Hungarian schools, but it also was a little bit too lenient with mistakes in my opinion. On this day I only had several very interesting lessons, the classrooms were up to par with the quality of the hallways. In the afternoon we went sightseeing with a very nice English-speaking Finnish tour guide who showed us the most important sights in Jyväskylä.

Tuesday:

It was bothersome to wake up so early, but the school experience was awesome and worth it, the P.E. lesson was really cool, we got to play volleyball with the Finnish students. After school we went to the downtown and we ahd the chance to spend some time there. We also got to the local malls and had time to enjoy the Finnish cuisine, we walked a lots, so it was very tiring, but Jyväskylä is an interesting place to visit and take pictures of the scenery.

Wednesday:

I had English as my first lesson, which was enjoyable, then I had Art which is a subject that I usually hate due to the fact that I have the hand-brain coordination of the average lobotomized individual, but this one was actually great, because the teacher was tolerant to my incompetence. I also found the physics and music lessons very enjoyable. After school, I went sightseeing and after that I tried to go to a local gym which was closed, so I just worked out at an outdoor gym (I was supervised by two of my teachers on my way, none of us were allowed to go anywhere where we wanted freely), after that I played some chess games and went to bed. We also had the possibility to participate in a cultural programme, we visited the Alvar Aalto Museum. He is regarded as the greatest Finnish architect.

Thursday:

We had very interesting lessons at school that day, after school we went hiking. We went to the forest close to Jyväskylä where we had a picnic and we really had a great time. Finnish people like spending their time in the forest, they often go there with their friend and families and they take care of their environment. After spending some time in the city we went back to the hotel, where I did not do a lot of activities, I just kind of rested (after evaluating the day with the others) because I got exhausted from going trekking and that was it for the day.

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Friday:

I started the day by oversleeping, which was an astounding experience. The first lesson was at the workshop, it went by, though it was fun to communicate with the Finnish students, then there was this cool presentation by a South Korean teacher, after that, I soldiered through home economics, because I hate anything cooking/baking/ anything feminine, because it makes me feel emasculated, I know that it is important to learn these skills, I just do not like learning them. After our last lesson we got back to Jyväskylä and we went on a long tour to see the downtown of Jyväskylä again. This time I bought souvenirs and had the most time to wander where I went to the mall to buy candies and soft drinks, then I ate at McDonald's for dinner, most of the class went to HessBurger instead, so I just ate alone, there was also a Taco Bell, but I am a picky eater (I only really like chicken and milk), this day essentially we could go where we wanted to (with at least one of our teachers).

Saturday

After getting up and having breakfast we went to the oldest sauna in the city and had a great time there (however I did not participate in this typical Finnish free-time activity). I spent my time talking to my teachers.
We had the chance to spend more time at the accommodation, which was needed, because I could sleep in preparation for the flight back home, which was not easy. On Sunday morning we did not have access to our ticket due to the fact that our flight was cancelled, but we got rebooked to Vienna and then we took the plane to Budapest, so we got an extra flight for free, which was spectacular.
I am really grateful to be a part of this once-in-a-lifetime experience and hopefully, I will have the chance to get back to Finland in the future.

Dátum: Békés, 2025. április 25.

Urbán Tamás

résztvevő aláírása